

KEY to PDP SCAVENGER HUNT—Meet the Parts of the PDP

On Page 33-40 in the IE toolkit you will find a sample PDP—Ben's PDP.

<http://tepdli.dpi.wi.gov/files/tepdli/pdf/pdpinitialeducatortoolkit.pdf>

Look through it and answer the following questions.

1. In Step I Ben is reflecting on his teaching. What course is he concerned about teaching?
_____ **ADV. LIT: Literature in a Diverse America** _____
2. In Step IIA where Ben reflects on his School Situation, does Ben include a building goal, district goal, or both? ___ **Both** _____
3. In Step IIB, Ben's Goal, what new learning for himself does Ben identify? _____ **Learning Course Content** _____
4. In the Step IIB, the Goal, what outcome does Ben want for his students? _____ **engagement and success on assessments** _____
5. Part C, Ben's Rationale, contains some of the same information as STEP I Reflection, but it also identifies standards. Which 2 of the 4 standards Ben lists do you think most match his goal? _____ **1,7** _____
6. In Part IID, Ben's plan for Assessing himself and his students, what are the last four words in the box? **help__my__students__succeed__**
7. Look at Part IIE, Activities. What are three years in which activities will end? _____ **2006** _____ _____ **2007** _____ _____ **2010** _____
8. In Objective Three of his Activities, who is the first person Ben mentions as a collaborator? _____ **Department Head** _____
9. Over the three years Ben will implement this plan, what are the total number of activities he lists? _____ **13** _____
10. In his first reflection (Year 2) what are two words that show Ben is facing some frustration and adversity as he grows?
_____ **harder & struggled** _____
11. How many pieces of Evidence does Ben describe? _____ **3** _____
12. Who does Ben mention in his final summary as collaborators? _____ **Department head and teachers in his action research class** _____